Student Presentations Regarding the UN Sustainable Development Goals

On the last week of class on Thursday students will make presentations about one of the 17 UN Sustainable Development Goals. Number 13 will be covered in class by instructor. This presentation will be a partial basis of the participation score for the class. A few groups will be encouraged to present early - Tuesday of Week 10.

The recommended source that you will base your presentation on is the Official United Nations site <https://www.un.org/sustainabledevelopment/>

**On Tuesday November 19 you will need to let your instructor know the number of the goal you would like to present about, and then a ranked choice list of three other goals just in case your first choice is not available. (your list would look like 3,16, 8, 9 - where your first choice is Goal 3, second choice is Goal 16, etc…). Submit this to your instructor by 1:30 today on a piece of paper. Include your name of course.**

**To be fair in selection if there are more than 3 persons who want to do a particular Goal, I will use a three digit random number process. Write down your random three digit number, something like 289 or 009 or 877 (just make one up).**

**This process will hopefully help us form groups of size 2 to 4, optimally 3, with each group presenting one goal to the class.**

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Your presentation should have the following structure:

1. The number of the goal and its title

Example: Goal 13 Take urgent action to combat climate change and its impacts

2. One or more items from the provided list of **facts and figures**, with commentary on why it is important

 Examples:

* 3 billion to 3.6 billion people live in contexts that are highly vulnerable to climate change. *Vulnerability is often multifactorial, including droughts impacting food security and raising wildfire risks, a rising sea level flooding homes and businesses, warming water causing collapse of marine ecosystems such as coral reefs and kelp forests that anchor key marine food chains, and melting alpine glaciers first causing flooding and later diminished water supply to some of the world’s most populated regions of Asia.*
* By 2030, an estimated 700 million people will be at risk of displacement by drought alone. *Many of the world’s most impoverished regions are particularly drought sensitive and have unstable governments. Exodus of affected populations may help destabilize host country politics by providing wedge issues to populist politicians and movements*.

3. At least two **Targets** that you select – with a quick description of what each is about and why it matters

 Example of one:

* Target **13.B**Promote mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth and local and marginalized communities. These are some of the most vulnerable societies on Earth and have contributed virtually nothing to the greenhouse emissions. Concept: climate justice

4. A brief summary of either:

-one of the **Links** that you most like, together with a brief summary of what it is focusing on, or…

-one of the **RELATED NEWS** or **RELATED VIDEOS** that are found near the bottom of the page of your chosen development goal

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You will have up to 8 minutes to do your presentation. Your kind instructor will have an alarm that will go off in 8 minutes from when you start. I recommend that you practice your presentation prior to giving it in class. Have your presentation either 1) in the form of printed documents that you can show on the document camera, and/or 2) a travel drive that can be quickly inserted into the computer, and/or 3) posted on Canvas in week 10 material. This way we won’t waste time with logging in. Your printout will need to have your names and title on it and you can turn that in to me after you finish.